



2009 FEA Competition Guidelines



Awards will be given to the **top three** entries in each category. The guidelines for each competition, description and rules will be outlined for each area. Entry forms will be located at the end of each contest description and must be submitted prior to registration deadline ***March 1st***. Students may compete in two individual events and one team event. The areas students may compete in are:

Impromptu Speaking

Public Speaking

Essay Writing

FEA Moment/Student Speaker

FEA Moment Multi-Media Presentation

Public Service Announcement

Chapter Multi-Media Scrapbook

Inside Our Schools

T-Shirt Design

Instructional Technology Lesson

Application, Resume' & Interview

Service Project Presentation and Display

Blog Competition

E-Portfolios

Recruitment & Marketing Presentation and Display

FEA IMPROMPTU SPEAKING COMPETITION

(PROGRAM STANDARDS: 3.0/5.0/14.0/19.0)

Contest Purpose

Poise, self-confidence, and the ability to organize facts are valuable parts of a person's education. This event is designed to recognize FEA students who develop qualities of leadership by combining clear thinking and conversational speaking into an interesting presentation.

Eligibility

- Limited to two student entries per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Students will receive impromptu speech topic approximately five minutes prior to assigned presentation time
- The topic will be related to FEA goals, current educational issues
- Students must report on time or be disqualified
- Prepare for presentation. Notes must be made during the preparation time only and may be used when speaking. Preparation must be done solely by the contestant. Advisors or others may not assist during preparation or presentation.
- One index card will be given to each contestant during the preparation time, and may be written on both sides
- Student will introduce themselves to the judges upon entry into the room for their speech
- Speech will be between 2-3 minutes in length. Deductions will be made for going over or under the time (3 points for every 30 second time period) A speech will be stopped that exceeds 4 minutes
- Speakers will submit notes to the judging panel at the conclusion of their speech
- Speakers will not share the topic with anyone after completing the speech

Scoring

Factors to be considered in judging this event will include:

- Whether the topic is adequately developed and the speech is structured around the topic
- Whether the speech has a logical sequence of ideas with an opening, a clearly stated purpose, a body with supporting ideas, and a closing
- Whether the speech is effective, sincere, interesting, and convincing
- Whether the ideas in the speech are original and meaningful
- Whether the statements in the speech are accurate
- Whether the speaker uses appropriate gestures and body language
- Whether the speaker makes eye contact with the judges
- Whether the speaker's voice is easy to hear and demonstrates a variety of tones as appropriate
- Whether the speaker is confident and enthusiastic
- Whether the speaker demonstrates a strong vocabulary and good word choice
- Whether the speaker uses correct grammar and pronunciation

FEA

IMPROMPTU SPEAKING APPLICATION



Student Name: _____ **Grade:** _____

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

**** The student agrees not to share the speech topic with other students after his/her speech is finished. Submit entry by March 1, 2009**

PUBLIC SPEAKING COMPETITION

(PROGRAM STANDARDS: 3.0/4.0/5.0/8.0/9.0)

You will speak in front of a panel of judges and deliver a 3-5 minute prepared speech on one of 3 topics.

TOPICS:

- 1 What can be done to attract, recruit and retain teachers in Arizona? What role does FEA play in this?**
- 2 What can be done to increase the quality of education in our schools? How does Business, Industry, Career & Technical Education factor into the quality of education for the future?**
- 3 What curricular areas need to be given more focus for the future and why? What curricular areas need to be added/ deleted/ changed over the next ten years to equip our students for the future?**

- ◆ Choose one of the three topics to base your speech content on.
 - ◆ Speech will be 3-5 minutes in length.
 - ◆ Speech will be performed in front of a panel of judges on April 9th at the FEA State Spring Conference.
 - ◆ One entry will be allowed per school.
 - ◆ Scoring will be based on presentation skills, research, and content of speech. (Copy of scoring form is provided)
 - ◆ A copy of the speech will be submitted by **March 1, 2009**
 - ◆ Speech will be submitted with student name, school, title, identified topic, on 12 font double spaced.
 - ◆ Send entry and copy of speech to:
Gerry Corcoran
Arizona FEA Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007
-

ENTRY FORM – PUBLIC SPEAKING

NAME: _____ **GR:** _____

SCHOOL: _____

ADVISOR: _____

PHONE: _____ **E-MAIL:** _____

*** Please attach a copy of your speech with your entry form and submit by March 1, 2009.**



FEA STATE SPRING CONFERENCE COMPETITION PUBLIC SPEAKING SCORING GUIDELINES

SUBMITTED MATERIALS:

Speech followed contest guidelines.	_____	10 points
Topic was clearly identified and outlined.	_____	10 points
Speaker had substantial research to support topic.	_____	10 points
Quality of written speech submitted.	_____	10 points

PRESENTATION SKILLS:

Speaker was enthusiastic and confident.	_____	15 points
Presenter dress and behavior was professional.	_____	10 points
Speech was within the 3-5 minute guideline.	_____	5 points
Overall performance and delivery.	_____	30 points

TOTAL: _____ **points**

Comments / Suggestions: _____

Judge's Name: _____ **Date:** _____

Signature: _____



FEA ESSAY WRITING

(PROGRAM STANDARDS: 4.0/9.0/11.0/14.0/16.0)

Contest Purpose

The purpose of the essay contest is to provide students with an opportunity to express their views on a current topic in education. The topic for the 2009 essay contest is as follows:

According to the Anti-Bullying organization, www.bullying.org.

Bullying is a conscious, willful, deliberate, hostile and repeated behavior by one or more people which is intended to harm others. Bullying takes many forms, and can include many different behaviors, such as physical violence and attacks; verbal taunts, name calling and put-downs; threats and intimidation; extortion or stealing of money and possessions; and exclusion from the peer group. Bullying is a serious issue in all schools. Recent reports show that bullying isn't limited to the playground, the cafeteria, or the school hallways. In what ways does the Internet contribute to the culture of bullying? What does the research show about this trend?

Eligibility

- Limited to two student entries per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Send in your essay on or before March 1, 2009 to:
Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007
- Late entries will not be accepted

Guidelines

- Essays must range from 300 to 500 words. Every word of the essay is counted. This does not include the title or works cited.
- Essays must be single spaced with a double space between paragraphs and written in English.
- Contestants must cite all their sources of information by using MLA format for the Works Cited page. Examples follow for correct style when listing a book, an article, or an Internet source.

Book

Frye, Northrop. *Anatomy of Criticism: Four Essays*. Princeton: Princeton UP, 1957

Newspaper article

Crossette, Barbara. "India Lodges First Charges in Arms Scandal." *New York Times* 23 Jan. 1990, natl.ed: A4.

Article in online newspaper

Goldfarb, Zachary A. "Child Health Dilemma." *Washington Times* 31 Aug. 2003. 4 Sept. 2003 <http://www.washtimes.com/world/20030831-121939-8655r.htm>.

Scoring

- Adherence to guidelines
- Whether the essay is on the stated topic (essays not on the stated topic will not be judged)
- Whether the essay has a clear thesis, is on topic, has supporting details, and includes a conclusion that restates the thesis and gives the reader something to remember about the text.
- Whether the ideas expressed are meaningful and important.
- Whether the content is clear and convincing.
- Whether the essay includes elements of creativity.
- Whether correct grammar, spelling, punctuation, and sentence structure are used.

FEA

ESSAY WRITING APPLICATION



Student Name: _____ **Grade:** _____

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

**** Attach your essay and submit by March 1, 2009**



FEA MOMENT/STUDENT SPEAKER

Contest Purpose

The purpose of the FEA moment is to showcase two students at the FEA State Conference who have had a special moment that convinced you that being an educator is the only choice for you. If you would like to share your inspirational FEA Moment (length of speech should be approximately three minutes long) at the FEA Fall State Leadership Conference, fill out the form and submit. Your advisor will be contacted if you are selected to share your FEA Moment at the State Conference.

Eligibility

- Limited to two student entries per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Send in your FEA Moment story on or before March 1, 2009 to:
Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007
- Late entries will not be accepted

Guidelines

- Length of speech will be approximately 3 minutes
- Your story must be submitted in written form to be reviewed before March 1, 2009
- Advisors will be contacted with the two winning entries prior to the FEA State Conference to present at the conference.
- Submit your credentials for public speaking (positions held, experience, desire to speak at this conference, two teacher recommendations)
- Students selected will dress in professional business attire.

Scoring

- Based on application criteria
- The impact the special FEA Moment had on the student
- Originality, organization and creativity of the speech content

FEA MOMENT/STUDENT SPEAKER APPLICATION



Student Name: _____ **Grade:** _____

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

**** Attach your story to the application and submit by March 1, 2009**



FEA MOMENT MULTI-MEDIA PRESENTATION

(PROGRAM STANDARDS: 3.0 / 12.0 / 19.0)

Contest Purpose

The purpose of the FEA moment is to showcase two student's DVD story at the FEA State Conference who have had a special moment that influenced them to become a teacher. This will be presented in DVD format (length of speech should be approximately two -three minutes long) at the FEA Conference. We are looking for creativity, impact and substance. Fill out the form and submit with your DVD. Your advisor will be contacted if your DVD is selected to be shared at the State Conference.

Eligibility

- Limited to one student entry per school
- Entry form and DVD must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Send in your FEA Moment story on or before March 1, 2009 to:
Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007
- Late entries will not be accepted

Guidelines

- Length of presentation will be approximately 2-3 minutes
- Your story must be submitted in written form to be reviewed before March 1, 2009
- Advisors will be contacted with the two winning entries prior to the FEA State Conference to be showcased at the conference.
- Students selected will dress in professional business attire.

Scoring

- Based on application criteria
- The impact the special FEA Moment had on the student
- Originality, organization and creativity of the DVD content

FEA MOMENT/MULTI MEDIA PRESENTATION APPLICATION



Student Name: _____ **Grade:** _____

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

**** Include your DVD with the application and submit before March 1, 2009**



FEA PUBLIC SERVICE ANNOUNCEMENT

(PROGRAM STANDARDS: 7.0 / 9.0 / 11.0 /19.0)

Purpose:

To provide an opportunity for FEA chapter members to work collaboratively on a project requiring teamwork, creativity, and the use of multimedia technology. The Public Service Announcement (PSA) should capture the challenges and joys of teaching and make the viewer aware that those in the education profession (teachers, counselors, teacher aides, principals, superintendents, school librarians, nurses, etc.) provide an important service to the community. The goal of the PSA is to promote respect for those in the education profession.

Eligibility

- Limited to one entry per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Send in your Public Service Announcement project on or before October 1, 2007 to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007
- Late entries will not be accepted
- The top three entries will be showcased at the FEA State Conference April 9, 2009

Guidelines

- Entries may be created as a power point or shot with a video camera
- All entries must be submitted on DVD or CD
- Entries must be no longer than one minute
- The entry should include the name of the chapter, school, and city within the credits (Example: This message was brought to you by Podunk High School's chapter of FEA in Phoenix, Arizona).
- The entry should show the need to recruit people into the education profession and clearly demonstrate how your chapter is meeting this need.

Scoring

- How well your PSA shows the chapter's efforts to promote the field of education as a rewarding, exciting career choice.
- Content: The PSA is appropriate for a teenage audience, shows the value of the education profession, captures the challenges and joys of teaching, and promotes respect for all educators.
- Creativity: presented in a manner appealing to students, uniqueness, upbeat and appropriate background music or narration, is attention-grabbing, inspires students to enter the education profession.

FEA**PUBLIC SERVICE ANNOUNCEMENT APPLICATION**

School Name: _____

Title of Project: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

Students involved on Project: _____

**** Submit your application & DVD before March 1, 2009**



MULTIMEDIA SCRAPBOOK COMPETITION

(PROGRAM STANDARDS: 3.0 / 8.0 / 12.0 /19.0)

Contest Purpose

This contest is designed to encourage all FEA chapters to plan yearly activities in keeping with the goals and objectives of FEA. Activities should benefit the FEA members, the schools, the FEA organization, and the community. The Multi-Media Scrapbook purpose is to document and showcase the chapter's activities for the year and serve as a recruiting tool as well as demonstrate use of technology.

Eligibility

- Limited to one entry per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

Procedures

- Prepare DVD. Your Multi-Media Scrapbook may only contain materials from the State FEA Conference April 3, 2008 through March 1, 2009.
- Review the FEA Multi-Media Scrapbook checklist to make sure all guidelines were followed and all elements included.
- Length of DVD project should not exceed 5 minutes.
- Multi-Media Scrapbooks must be submitted by March 1, 2009.

Guidelines

- The project should be attractive, original, and focus on the events and activities that your FEA Chapter participated in throughout the year
- Each Multi-Media Scrapbook must have a cover page to the DVD with the following information:
 - Name of Chapter/School
 - Address, City, State
 - Number of new members/number of total members
- The contents should be divided into a minimum of three major headings, as shown below. Activities must be presented and will be judged in sequential order:
 1. Chapter Profile (can include any of the items A-S in the suggested category below)
 2. Chapter Activities (includes chapter programs, service projects, teacher appreciation projects, guest speakers, site visits, field trips, shadowing teachers, participation in any state FEA events, and any activities that increase student's knowledge of the field of education)
 3. Fundraising Activities (any fund raising activities your chapter has organized since April 3, 2008)

- Appropriate captions must identify each project, including date and place. All text must be clearly identified. Photocopies may be used. Captions must be clearly seen.

Suggested Categories:

- A. FEA pledge
- B. One sample of meeting minutes
- C. Outline of yearly plan
- D. Current year's budget showing income, expenditures, and balance
- E. Collaborating colleges, PDK chapters, schools, etc.
- F. Installation of officers with officers names
- G. New members page
- H. Installation of members
- I. Committees
- J. Leadership activities
- K. Promotion and recruitment activities
- L. Teacher recognition/appreciation activities
- M. Careers in education
- N. Regional, district, and/or state activities
- O. Alumni activities or alumni profiles
- P. Newspaper clippings – include the masthead and date, original copy if available
- Q. Invitations – original copy if available
- R. Public news releases – original copy
- S. Other items – either original or very clear copy

Scoring

- Adherence to the Procedures and Guidelines for this event
- Creativity and originality
- Demonstration and use of technology in presentation
- Extent to which the scrapbook shows that the chapter meets the FEA goals:
 1. Strives to interest students in the education profession
 2. Recruits future educators with diverse ethnic, racial, social, and economic backgrounds
 3. Promotes academic excellence and leadership responsibilities in students who are interested in teaching
 4. Enhances the quality of the school's educational program through an appreciation of teaching and by contributing to the smooth operation of the school
 5. Promotes a positive image of education to students, parents, and the community and disseminates information about teaching
 6. Encourages members to be positive role models in school, the organization, and the community.
- Whether the scrapbook demonstrates that the chapter's programs and service projects provided important services to the school and community
- Whether the scrapbook demonstrates that the chapter's programs helped members understand the advantages of selecting teaching as a career
- Whether the scrapbook shows how the chapter's programs exposed students to the education profession
- Whether the scrapbook is in chronological order that is easy to follow

FEA

MULTI-MEDIA SCRAPBOOK APPLICATION



School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

Students involved on Project: _____

**** Applications and DVD must be submitted by March 1, 2009.**



FEA INSIDE OUR SCHOOLS COMPETITION

(PROGRAM STANDARDS: 1.0 / 2.0 / 3.0 / 8.0 / 15.0 / 17.0 / 19.0)

PURPOSE: This contest was developed to allow FEA chapter members to explore best practices in teaching within their school or school district. It also provides an opportunity to document these practices in a presentation by working collaboratively on a project requiring teamwork, creativity, and the use of computer technology. The presentation should appeal to students who are interested in the field of education. FEA chapters are encouraged to collaborate with other student clubs in their school (for example, a technology or video club) on this project.

ELIGIBILITY:

- Entries are limited to one per chapter and must be the work of the students. The FEA chapter is encouraged to partner with other student clubs to create this presentation.
- At least two student representatives who participated in creating the presentation must be registered and present at the conference.
- Entry forms and entries must be submitted together and postmarked by March 1, 2009.
- Entrants grant the conference committee the right to use and publish the submission in print, online, or in any other media in connection with this competition without compensation. Submissions may also be used to promote FEA nationally.

PROCEDURES: Send the completed 2009 Inside Our Schools Competition Entry Form and entry to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

The top three entries will be recognized or shown at the FEA State Conference.

GUIDELINES:

- All entries must be submitted on DVD
- Entries must be 4-5 minutes. The entry should include within the presentation the name of the chapter, school, city.
- The entry should illustrate students actively engaged in learning, discuss why this best practice was selected for this project, and show the final student outcomes of the lesson. For example, this could include a final product or student interviews.
- Students should follow the following technical guidelines:
 - a. Use a digital format (a digital still camera, mini – DV camcorder, digital audio recorder).
 - b. Avoid using disc-based camcorders or using the video feature of still cameras.

- c. Don't use cell phones for still photos or for video.
- d. Capture everything in the highest resolution available.
- e. Record any voiceovers in a quiet place.
- f. Use the best microphones you have available to you and if you are recording somebody saying something, get as close to them as possible. If you have a clip-on microphone, use it.
- g. Label all your tapes with the date and subject.
- h. Put your digital still photos into folders organized by subject matter.
- i. Use a digital editing program like iMovie, Adobe Premiere, Final Cut Pro, or Movie Maker to assemble and edit your video.
- j. Export your video to a high resolution format like AVI, MPEG 4, or QuickTime.
- k. Put a title at the beginning of the video that identifies your topic and school.
- l. Organize and archive all source media and materials so that they can be accessed later.

SCORING:

- Judges comments will be provided to students and advisors upon request after the conclusion of the conference.

Content: How does the presentation illustrate students actively engaged in learning, discuss why this best practice was selected for this project, and show the final student outcomes of the lesson.

Creativity: Does the presentation convey the information in a manner that is unique, appealing to students, and holds the viewer's attention.

Technology: Does the presentation play smoothly, without technical problems?

FEA INSIDE OUR SCHOOLS APPLICATION



School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

Students involved on Project: _____

**** Application and DVD must be submitted by March 1, 2009.**



T – SHIRT DESIGN

(PROGRAM STANDARDS: 8.0 / 19.0)

You will have the opportunity to design the T- Shirt for the 2009 FEA State Spring Conference. You will create the theme for this year's conference and the following elements must be included:

- ◆ The theme must be visible in the design.
- ◆ The design should communicate artistically the impact our future teachers will have on education.
- ◆ The T-Shirt will be Celery in color.
- ◆ The design will be placed on the FRONT of the shirt. (The back of the T-Shirt will display the conference information: date, location, sponsors, etc. provided by ADE staff)
- ◆ You are limited to 2 colors.
- ◆ Design must be submitted by Monday, **February 9th**.
- ◆ One entry will be allowed per school.
- ◆ Entries must include a digital pdf. on disc as well as a color print of the design. (Design can be scanned to file and copied to CD)
- ◆ Clearly mark your disc with your name, school name, and contact #.
- ◆ Send entries to:

Gerry Corcoran
Arizona FEA Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

The winner will be announced at the State Conference as the T – Shirt will be revealed and distributed to students.



T-SHIRT DESIGN APPLICATION

NAME: _____ **GR:** _____

SCHOOL: _____

ADVISOR: _____

PHONE: _____ **E-MAIL:** _____

*** Please attach a color copy of your design and a digital disc copy of your design and submit by February 9, 2009.**



INSTRUCTIONAL TECHNOLOGY LESSON

You will identify a real-world technological resource dealing with one of 3 subjects and deliver a 10 minute lesson in a classroom setting incorporating the resource.

SUBJECTS: Math, Science, Literature, Special Education

- ◆ The lesson will include these components: objective, practice activity, monitoring, checking for understanding, and outcome.
- ◆ The lesson will be no more than 10 minutes in length.
- ◆ The lesson will be delivered to a classroom of students.
- ◆ The lesson may be designed for students in grades K through 9th grade.
- ◆ The lesson must be recorded on digital DVD and titled with student name, school, grade level of lesson, and title of lesson.
- ◆ Identify a real-world electronic resource that centers around real time data, collaborative opportunities, primary source materials, or web publishing of student work.
- ◆ Design a lesson that uses these resources to teach one of the designated subject areas identified above.
- ◆ A copy of the lesson plan must be submitted with the entry, and will include the name of the student teacher, classroom teacher name, date lesson was performed, title of lesson, objective of lesson, description of practice activities, and desired outcomes of lesson.
- ◆ Lesson plan copy will be double spaced using 12 font.
- ◆ Lesson will be reviewed by a panel of judges.
- ◆ One entry per school.
- ◆ Scoring will be based on the elements outlined on the judges form.
- ◆ The top 3 entries will be awarded and recognized.
- ◆ Entry deadline: **March 1, 2009.**
- ◆ Send entries to:

Gerry Corcoran
Arizona FEA Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007



INSTRUCTIONAL TECHNOLOGY LESSON APPLICATION



NAME: _____ **GR:** _____

SCHOOL: _____

ADVISOR: _____

PHONE: _____ **E-MAIL:** _____

*** Please attach a copy of your lesson plan and a digital disc copy of your lesson performed.**



FEA STATE SPRING CONFERENCE COMPETITION VIDEO LESSON SCORING GUIDELINES

Lesson Plan and DVD follow contest guidelines.	_____	10 points
Lesson was organized with good use of time and materials.	_____	10 points
Teacher delivery was clear and enthusiastic.	_____	10 points
Lesson objectives and outcomes clearly identified.	_____	10 points
Students were involved and participated actively.	_____	10 points
Instructional Strategies.	_____	10 points
Classroom Management.	_____	10 points
Monitoring and adjusting to student learning.	_____	10 points
Teacher dress and behavior was professional.	_____	10 points
Overall performance and delivery	_____	10 points
TOTAL:		_____ points

Comments / Suggestions: _____

Judge's Name: _____ **Date:** _____

Signature: _____



APPLICATION, RESUME' & INTERVIEW

(PROGRAM STANDARDS: 1.0 / 2.0 / 3.0 / 4.0 / 5.0 / 7.0 / 9.0 / 10.0 / 11.0 / 12.0 / 13.0 / 14.0 / 15.0 / 16.0 / 17.0 / 18.0 / 19.0)

You will submit an application for hire, a resume of your credentials and be interviewed for a teaching position.

APPLICATION & RESUME' GUIDELINES:

- ◆ Completed application form and resume' submitted before **March 1, 2009**
- ◆ Application will be reviewed by a panel of judges.
- ◆ Application must be typed using 12 font.
- ◆ Copy of application is included in this packet and can not be substituted with any other application form.
- ◆ All information must be accurate and supported.
- ◆ Applicant will indicate what position they are applying for.
- ◆ Application will count for 25% of the total score.
- ◆ Resume' will count for 25% of the total score.
- ◆ Top 3 students will be awarded and recognized at the FEA State Spring Conference April 9, 2008.
- ◆ Resume must be typed in 12 font and not exceed two pages.
- ◆ Resume will include information about leadership roles, experience, and preparation relevant to teaching.
- ◆ All applications and resumes will be handed back to students at the conclusion of the interview with judges comments.
- ◆ One entry per school.
- ◆ Send Application & Resume to:
Gerry Corcoran
Arizona FEA Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

INTERVIEW:

- ◆ Applicant will be professionally dressed.
- ◆ Top **5** applicants will be interviewed for the finals.
- ◆ Finalists will be notified prior to the State Conference April 8th.
- ◆ Applicant will be interviewed at the FEA State Spring Conference on April 9th, 2009.
- ◆ Interview will count for 50% of total scoring
- ◆ Interview will be conducted by a panel of judges.
- ◆ Interview will be approximately 10 minutes.
- ◆ Participants will pick up application, resume, and interview feedback from judges at the end of the conference on April 9th.



ENTRY FORM – APPLICATION, RESUME’ & INTERVIEW

NAME: _____ **GR:** _____

SCHOOL: _____

ADVISOR: _____

PHONE: _____ **E-MAIL:** _____

*** Please attach a copy of your application and resume’ with your entry form and submit by March 1, 2009.**



FEA STATE SPRING CONFERENCE COMPETITION APPLICATION, RESUME' & INTERVIEW SCORING GUIDELINES

APPLICATION: (25%)

Application follows guidelines	_____	5 points
Information is accurate and complete	_____	5 points
Information provided is relevant to position	_____	5 points
Application creates interest to interview candidate	_____	5 points
Proper grammar and punctuation is used	_____	5 points

RESUME: (25%)

Resume' follows guidelines	_____	5 points
Resume' is organized and professional	_____	5 points
Information relates to position	_____	5 points
Experience and leadership	_____	5 points
Resume' creates interest to interview candidate	_____	5 points

INTERVIEW: (50%)

Candidate is professionally dressed	_____	5 points
Candidate demonstrates confidence	_____	5 points
Candidate communicates effectively	_____	5 points
Candidate is prepared for interview	_____	5 points
Candidate is knowledgeable	_____	5 points
Candidate answers are relevant to question	_____	5 points
Candidate asks question relevant to position desired	_____	5 points
Overall rating of interview	_____	5 points

TOTAL: _____ points

Comments / Suggestions: _____

Judge's Name: _____ **Date:** _____

Signature: _____



APPLICATION

Name: _____ Date: _____

Address: _____

City: _____ State: _____ Zip: _____

School: _____ Advisor: _____

Position Desired (Check or circle one):

☐ Early Childhood ☐ Elementary ☐ Middle School ☐ High School ☐ Special Education

What subjects can you teach?

What sports can you coach?

What school activities are you willing to supervise:

Education

High School: _____ Years Attended: _____

GPA: _____

College: _____ Credits: _____ GPA: _____

Leadership Experience

List leadership positions you have held at school, church, community:

List any activities or events you have planned or supervised:

Interests / Activities

List school, church, community organizations you participate in:

Personal

List /hobbies you enjoy:

Teaching Experience

List your student teaching experience including grade level, number of hours/days, and activities you were responsible for supervising or teaching:

Qualifications

List specific skills you have relevant to teaching:

Education Philosophy

What is your education philosophy and identify one way you will influence education for the future:

Additional Comments & Qualifications**Personal References (3)**

1) Name: _____ Relationship: _____

Contact #: _____

2) Name: _____ Relationship: _____

Contact #: _____

3) Name: _____ Relationship: _____

Contact #: _____

*** Attach resume'**

*** Attach (1) Letter of Recommendation**



SERVICE PROJECT PRESENTATION & DISPLAY

(PROGRAM STANDARDS: 3.0 / 4.0 / 5.0 / 8.0 / 19.0)

PURPOSE: Chapter Service Project Presentation & Display is a team event intended to showcase chapter service projects that demonstrates service that adds a valuable contribution to their community or school. Participants must prepare a display and oral presentation.

ELIGIBILITY:

- Entries are limited to one per chapter and all materials submitted must be planned, conducted and prepared by the FEA Chapter students only. The FEA chapter is encouraged to partner with other student clubs and civic organizations to create this presentation.
- The Chapter Service Project must be developed and completed during a one year span from April 3, 2008 to March 1, 2009.
- At least two student representatives who participated in creating the presentation must be registered and present at the conference.
- Entry forms and entries must be submitted together and postmarked by March 1, 2009.
- Entrants grant the conference committee the right to use and publish the submission in print, online, or in any other media in connection with this competition without compensation. Submissions may also be used to promote FEA nationally.

PROCEDURE:

Send the completed 2009 Service Project Competition Entry Form and entry to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

The top three entries will receive awards at the FEA State Conference

GUIDELINES:

- At the designated time, participants will have 10 minutes to set up a display. Only participants are allowed in the set up area.
- The oral presentation may be up to 10 minutes in length. A one minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
- Following the presentation, the judges will have 5 minutes to interview and ask questions of participants.
- A rating rubrics will be used to determine scoring.
- Participants must bring all necessary supplies and/or equipment.
- Spectators may not observe any portion of this event.
- The display may be used as a visual during the presentation.
- A display may be used to document and illustrate the work of one project. The display may be either freestanding or tabletop. Freestanding displays should not exceed a space of 48" deep by 60" wide by 72" high. Table top displays should not exceed a space 30" deep by 48" wide by 48" high.

SCORING:

- The presentation should explain the specifics of the project and its outcome.
 - Organization: deliver oral presentation in an organized, sequential manner; concisely and thoroughly summarize project activities and accomplishments.
 - Reflects Purpose of FEA: Explain how your project reflects the purposes of FEA and Education Professions.
 - Project Impact: Explain what impact the project had on the community and chapter members.
 - Voice: Speak clearly with appropriate pitch tempo, and volume.
 - Body Language: Use appropriate body language including gestures, posture, mannerisms, eye contact, and appropriate handling of display and notes or notecards used.
 - Grammar and Pronunciation: Use proper grammar and pronunciation.
 - Responses to Judges Questions: Provide clear and concise answers to judges questions regarding project. Questions are asked after the presentation.
-

FEA SERVICE PROJECT PRESENTATION & DISPLAY APPLICATION



School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

Students involved on Project: _____

**** Application must be submitted by March 1, 2009.**

FEA SERVICE PROJECT PRESENTATION & DISPLAY EVALUATION FORM



School Name: _____

Presenters: _____

Project Title/Name: _____

(10 Points Possible each Category)

Addresses a Specific Need _____

Cooperative Efforts of Team & Organizations _____

Increases Awareness _____

Display Communicates Project Clearly _____

Organization _____

Reflects Purposes of FEA _____

Project Impact _____

(5 Points Possible for each Category)

Appearance _____

Voice _____

Body Language _____

Grammar & Pronunciation _____

Objective & Outcome of Project Clearly Identified _____

Responses to Judges Questions _____

TOTAL SCORE: _____

Judge: _____

Signature: _____



BLOG COMPETITION

(PROGRAM STANDARDS: 2.0 / 4.0 / 8.0 / 12.0 / 14.0 / 15.0 / 17.0 / 18.0 / 19.0)

PURPOSE:

To provide an opportunity for FEA chapter members to document their general business practices and accomplishments, while creating a community among chapter members and other chapters. The presentation of the blog should provide a brief overview of how the blog was used and feature one blog posting as an example of the creativity used in developing, sustaining, and using the blog.

ELGIBILITY:

- Limited to one entry per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

PROCEDURES:

- Send in your Blog project on or before March 1, 2009 to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

- Late entries will not be accepted
- The top three entries will be showcased on the official FEA State website.

GUIDELINES:

- Entries must include a URL to a blog and a video explaining it
- The blog must be in a blog format and can incorporate other multimedia including audio, video, links to documents, links to websites, etc.
- All entries must be submitted on DVD or CD
- Entries must be no longer than three minutes
- The entry should include the name of the chapter, school, and city within the credits (Example: This message was brought to you by Podunk High School's chapter of FEA in Phoenix, Arizona).
- The entry should show how the chapter has used the blog and associated technology

SCORING:

- How well your blog is designed to promote chapter business and the roles of its members
 - Blog Content: The blog demonstrates chapter activities, student viewpoints and perspectives of future educators.
 - Blog Creativity: presented in a manner appealing to students, uniqueness in regard to incorporating multimedia, is attention-grabbing, communicates the vision of the chapter.
 - Video Presentation Content: discusses how the chapter has used the blog and highlights a blog posting featuring exciting content and innovative multimedia use
-



BLOG COMPETITION APPLICATION



NAME: _____ **GR:** _____

TITLE OF PROJECT: _____

SCHOOL: _____ **PHONE:** _____

ADVISOR: _____ **E-MAIL:** _____

**** Application must be submitted by March 1, 2009.**



E-PORTFOLIO COMPETITION

(PROGRAM STANDARDS: 1.0 / 2.0 / 4.0 /12.0 /15.0 /17.0 / 18.0 /19.0)

PURPOSE:

To provide an opportunity for FEA chapter members to document their growth and progress during their involvement in the FEA.

ELIGIBILITY:

- Limited to two entries per school
- Entry form must be submitted
- Entrants grant the conference the right to use and publish the submission in print, online, or in any other media without compensation
- Entrants grant the FEA state organization the right to post photos of students for promotional purposes on the state FEA website

PROCEDURES:

- Send in a link to your portfolio project on or before March 1, 2009 to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

- Late entries will not be accepted
- The top three entries will be posted on the FEA State website

GUIDELINES:

- Entries must include a URL to a blog , eportfolio, or other internet based site containing the required documentation
- The entry should include the name of the student, chapter, school, and city
- The entry should document the students experiences in FEA including materials developed in class such as: criteria and rubrics, lesson plans, work-based reflection on observation and teaching experiences, educational theories, educational disciplines, educational history, reflection on what you wish you knew and your thoughts for your future and the future of education

SCORING:

- Site documents required educational components including: criteria and rubrics, lesson plans, educational theories, educational disciplines, educational history

- Site documents required reflection components including reflection on: work-based reflection on observation and teaching experiences, reflection on what student wished they knew and their thoughts for their future and the future of education
 - Uses the technology to provide documentation in an organized, user friendly manner
-



E-PORTFOLIO APPLICATION



NAME: _____ **GR:** _____

TITLE OF PROJECT: _____

SCHOOL: _____ **PHONE:** _____

ADVISOR: _____ **E-MAIL:** _____

**** Application must be submitted by March 1, 2009.**



RECRUITMENT & MARKETING PRESENTATION & DISPLAY

(PROGRAM STANDARDS: 3.0 / 7.0 /8.0 /19.0)

PURPOSE:

To illustrate the various ways your FEA Chapter recruits and markets your program in your school and community. To create a greater awareness of the importance of the impact your chapter has in the future of education.

ELGIBILITY:

- Entries are limited to one per chapter and all materials submitted must be planned, conducted and prepared by the FEA Chapter students only. The FEA chapter is encouraged to partner with other student clubs and civic organizations to create this presentation.
- The Chapter Recruitment & Marketing Project must be developed and completed during a one year span from April 3, 2008 to March 1, 2009.
- At least two student representatives who participated in creating the presentation must be registered and present at the conference.
- Entry forms and entries must be submitted together and postmarked by March 1, 2009.
- Entrants grant the conference committee the right to use and publish the submission in print, online, or in any other media in connection with this competition without compensation. Submissions may also be used to promote FEA nationally.

PROCEDURES:

Send the completed 2009 FEA Marketing & Recruitment Presentation & Display Entry Form to:

Gerry Corcoran
Arizona Department of Education
FEA State Director
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007

The top three entries will receive awards at the FEA State Conference

GUIDELINES:

- At the designated time, participants will have 10 minutes to set up a display. Only participants are allowed in the set up area.
- The oral presentation may be up to 10 minutes in length. A one minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
- Following the presentation, the judges will have 5 minutes to interview and ask questions of participants.
- A rating rubrics will be used to determine scoring.
- Participants must bring all necessary supplies and/or equipment.
- Spectators may not observe any portion of this event.
- The display may be used as a visual during the presentation.

- A display may be used to document and illustrate the work of your recruitment & marketing strategies and activities used throughout the year. The display may be either freestanding or tabletop. Freestanding displays should not exceed a space of 48" deep by 60" wide by 72" high. Table top displays should not exceed a space 30" deep by 48" wide by 48" high.
- The display may be used as a visual during the presentation. This should include any printed materials, pictures, samples of marketing items etc. used to help promote and create a greater awareness of your FEA Chapter and illustrate your recruitment and marketing efforts.

SCORING:

- At the designated time, participants will have 10 minutes to set up a display. Only participants are allowed in the set up area.
- The oral presentation may be up to 10 minutes in length. A one minute warning will be given at 9 minutes. Participants will be stopped at 10 minutes.
- Following the presentation, the judges will have 5 minutes to interview and ask questions of participants.
- A rating rubrics will be used to determine scoring.
- Participants must bring all necessary supplies and/or equipment.
- Spectators may not observe any portion of this event.



FEA MARKETING & RECRUITMENT PRESENTATION & DISPLAY APPLICATION

School Name: _____

City: _____ **Phone:** _____

Advisor's Name: _____ **Advisor's E-Mail:** _____

Students involved on Project: _____

**** Application must be submitted by March 1, 2009.**

FEA SERVICE PROJECT PRESENTATION & DISPLAY EVALUATION FORM



SCHOOL NAME: _____

PRESENTERS: _____

PROJECT TITLE NAME: _____

(10 Points Possible each Category)

Quality of Printed Materials & Samples _____

Cooperative Efforts of Team & Organizations _____

Increases Awareness of FEA _____

Originality & Creativity _____

Organization _____

Reflects Purposes of FEA _____

Impact of Recruitment & Marketing Efforts on Enrollment _____

(5 Points Possible for each Category)

Appearance _____

Voice _____

Body Language _____

Grammar & Pronunciation _____

Objective & Outcomes Clearly Identified _____

Responses to Judges Questions _____

TOTAL SCORE: _____

Judge: _____

Signature: _____



COMPETITION CHECKLIST

	# ENTRIES	DATE SUBMITTED
Impromptu Speaking	_____	_____
Names: _____		
Public Speaking	_____	_____
Names: _____		
Essay Writing	_____	_____
Names: _____		
FEA Moment/Student Speaker	_____	_____
Names: _____		
FEA Moment Multi-Media Presentation	_____	_____
Names: _____		
Public Service Announcement	_____	_____
Names: _____		
Chapter Multi-Media Scrapbook	_____	_____
Names: _____		
Inside Our Schools	_____	_____
Names: _____		
T-Shirt Design	_____	_____
Names: _____		
Instructional Technology Lesson	_____	_____
Names: _____		
Application, Resume' & Interview	_____	_____
Names: _____		
Service Project Presentation and Display	_____	_____
Names: _____		
Blog Competition	_____	_____
Names: _____		
E-Portfolios	_____	_____
Names: _____		
Recruitment & Marketing	_____	_____
Names: _____		
Presentation and Display	_____	_____
Names: _____		

**** Please make a copy for your records and send with your Event Entry forms.**

Total # of Entries: _____ **@ \$5.00 per person = \$** 0.00 _____

Please include check or P.O. with entries and send to: **Gerry Corcoran**
Arizona FEA
1535 W. Jefferson St. Bin # 42
Phoenix, AZ 85007